

# Input from Teachers for IEPs

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The respondent's email (**null**) was recorded on submission of this form.

\* Required

1. Email \*

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2. *Mark only one oval.*

☐ Option 1

3. Please type student's full name \*

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4. Does the student attend on a regular basis? \*

*Mark only one oval.*

☐ Yes

☐ No

5. Does the student engage in academic activities on a regular basis? \*

*Mark only one oval.*

☐ Yes

☐ No

6. Comments about work completion and study habits.

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7. The subject you teach in which this student is enrolled. \*

*Mark only one oval.*

- ☐ English      *Skip to question 8*
- ☐ Math      *Skip to question 16*
- ☐ PE      *Skip to question 18*
- ☐ Elective (computer based)      *Skip to question 12*
- ☐ Elective (hands on--art, woodshop, etc.)      *Skip to question 19*
- ☐ Social Science (History, Gov. Econ)      *Skip to question 12*
- ☐ Science      *Skip to question 12*
- ☐ Foreign Language      *Skip to question 12*
- ☐ Other      *Skip to question 12*

Reading and Writing

mostly for ELA Teachers

8. Regarding the different skills, please rate the student according to your observations (using scores on assignments/tests, class discussion, etc.) \*

*Mark only one oval per row.*

	far below expectations for my class	Meets epectations with a lot of support	Meets expectations with minimal support	N/A
overall comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Inferences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring and using vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Analysis	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

9. Comments about reading skills (especially if there are concerns about fluency/decoding)

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10. Regarding the different skills, please rate the student according to your observations (using scores on assignments, essays, projects, etc.) \*

*Mark only one oval per row.*

	Far below expectations	Meets expectations with a lot of support	Meets expectations with minimal support	N/A
Writing complete sentences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using proper grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing paragraphs with required elements (topic sentence, support, conclusion)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Developing multiple paragraph compositions	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
uses info from text sources in writing	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

## 11. General comments about writing skills

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*Skip to question 20*

Reading and Writing

Non ELA classes that involve reading and writing

12. Regarding the different skills, please rate the student according to your observations (using scores on assignments/tests, class discussion, etc.) \*

*Mark only one oval per row.*

	far below expectations for my class	Meets epectations with a lot of support	Meets expectations with minimal support	N/A
overall comprehension	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Acquiring and using vocabulary	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

13. Comments about reading skills (especially if there are concerns about fluency/decoding).

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14. Regarding the different skills, please rate the student according to your observations (using scores on assignments, essays, projects, etc.) \*

*Mark only one oval per row.*

	Far below expectations	Meets expectations with a lot of support	Meets expectations with minimal support	N/A
Writing complete sentences	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Using proper grammar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

15. General comments about writing skills

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*Skip to question 20*

## Math

16. Regarding the different skills, please rate the student according to your observations (using scores on assignments/tests, projects, etc.) \*

*Mark only one oval per row.*

	far below expectations	Meets expectations with a lot of support	Meets expectations with minimal support	N/A
basic computations (4 operations)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Basic skills (solving simple equations or Geometry problems)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Use of formulas to solve problems	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Advanced skills (solving problems that require multiple steps)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

17. General comments about math skills

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*Skip to question 20*

Motor Skills

PE

## 18. Motor Skills \*

*Mark only one oval per row.*

	Far below expectations	Meets expectations	Exceeds expectations
walking and running (please assess ability--not effort)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
ability to stretch, balance, coordinated activities (jumping jacks, push-ups)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Engage in specific activities (catch a ball, throw a ball, kick a ball, swing a tennis racket, etc.)	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Skip to question 20*

Fine motor skills

Electives that use tools

19. Please assess regarding ability (not effort) \*

*Mark only one oval per row.*

	Needs significant assistance	Needs minimal assistance	Can do so with no assistance needed at all
Can hold and use the required tools effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Can complete the required projects effectively	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>

*Skip to question 20*

Social-Emotional

All

20. Social-Emotional (check any that you have observed) \*

*Check all that apply.*

- ☐ Shuts down when frustrated or anxious
- ☐ Peer conflicts
- ☐ Conflicts with adults
- ☐ Inappropriate behavior
- ☐ Asks to leave class frequently
- ☐ None

21. General comments about social-emotional concerns

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Misc.

22. Miscellaneous comments about student or suggestions for supports

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